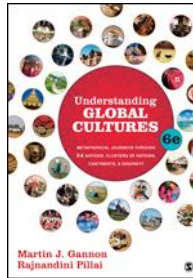






Anthropology of Europe Week 15  
(Module 15)



Direct Links  
to Canvas



Available on-line in your  canvas folder at  
<<http://canvas.umn.edu/>>   
[Canvas Calendar](#)   
[Syllabus](#) 

## What's Happening this Week . . .

### THIS WEEK'S HIGHLIGHTS

(click links for details)

 = leave page



[General Comments for the Week](#)



## This week we celebrate Hungary

*Jó napot kívánok Magyarországnak*

This week we're off to **the beautiful Blue Danube, to the land of the Magyars**, and another striking and interesting European country, with remarkable European cultures.

**This week will be a great week as we get to know Hungary and the Hungarians . . .**



The Hungarian Parliament, Budapest

### **In the News . . .**

[Media Bias Chart](#)

[Hungary](#) – Max N.

[Greece](#) – Savannah J.

### **Live Chat: Open Forum / Office Hours**

[Contact Information](#)

### **This Week's Video Explorations**

**Real People . . . Real Places . . .**

[Videos for the Semester](#)

 **Pressure to procreate:  
inside Hungary's baby drive** [🔗](#)

-- **The Guardian** (23 February 2021)  
(video: 15:42 min.)

[click  here]



**This Week's Slides**

Class Slides for the Semester [🔗](#)



**Hungary** ([pptx.](#))

[click  here]



**Readings for the Week**

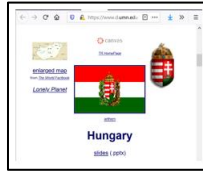
Readings for the Semester [🔗](#)

REM: Textbooks [🔗](#)

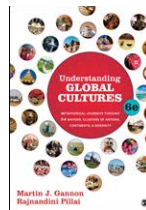


Sárkány, Mihály. (2002).

**“Cultural and Social Anthropology in Central and Eastern Europe.”** [🔗](#)



## Conclusions



(optional)

**[Web Site](#)**

**[Hungary](#)**

## **Other Assignment Information**

[Main Due Dates](#) [🔗](#)

[Calendar](#) [🔗](#)

### **Week 15 (Module 15) Calendar**

REM: **Review Project Presentations**

**“Where’s My Term Paper?”**

REM: **Course Survey**

(from IT, if you haven’t yet done it)

**Discussion**

**“Has the Global Population Bomb Defused?  
What to do about the ‘Baby Bust’?”**

**For other optional items for the week check “Calendar” [🔗](#) or “Syllabus” [🔗](#)**

**Questions? Comments?**

## General Comments for the Week



**This week we celebrate Hungary**

*Jó napot kívánok Magyarországnak*



For us this week, we'll be off **to the beautiful Blue Danube, to the land of the Magyars**, and another striking and interesting European country, with remarkable European cultures. Buda, Obuda and Pest now proudly greet the world as Budapest. Once part of the Ottoman Empire (remember, Suleiman from earlier?), once part of the Austro-Hungarian Empire, this part of the world was also once the majestic and grand Kingdom of Hungary—one of the very few countries in the history of the world that lasted a thousand years (we in the U.S.A. still have over 750 years to go to catch up to their record . . .). Early on, this area was also settled by the Celts and the Romans. Now Hungary is a proud member of both the EU and

NATO. Once one of the largest countries in Europe, Hungary is now one of the smaller ones, having lost seventy percent of its territory and one third of its population under a treaty signed after WWI. From the late forties until 1989 Hungary was dominated by Russia.

**The Hungarian language is a Finno-Ugric language**—that is, related to Finnish—and it is the most widely spoken non-Indo-European language in Europe.

Hungary is another of those countries with very distinctive characteristics, including one of the most distinctive languages around. In Hungary one can see and hear many historical and linguistic influences. And it is one of the most beautiful—the language, but also the country and the people. And Hungary is a country where units of analysis are fascinating and fruitful at every level. You'll see. On the individual level you'll meet my friend Sárkány Mihály from Budapest in the historical readings of the week, as he explains Cultural Anthropology in Central and Eastern Europe. Mihály is an Economist and an Economic Anthropologist

**This week will be a great week as we get to know Hungary and the Hungarians . . .**



The Hungarian Parliament, Budapest

## In the News . . .

[Media Bias Chart](#)



**Hungary – Max N.**  
**Greece – Savannah J.**



## Live Chat: Open Forum / Office Hours

[Contact Information](#)

Tuesday, 20 April 2021 @ 7:00-8:00 p.m. (CDT)

**“ZOOM”**

[click ↑ here]

or

e-mail anytime: <mailto:troufs@d.umn.edu>

[click ↑ here]



Live Chat is optional.

## Video Explorations

**Real People . . . Real Places . . .**

[Videos for the Semester](#)

**Hungary, with one of the lowest birthrates in Europe,  
is, in effect, paying people to have babies.**

**Have a look at the short video:**

**[▶ Pressure to procreate:  
inside Hungary’s baby drive](#)**

-- [The Guardian](#) (23 February 2021)  
(video: 15:42 min.)

[click ↑ here]

**BACKGROUND**

Even with the COVID pandemic many countries in the world face a different problem--not enough babies being born to keep their countries running. Some are calling it a "Baby Bust." Today many countries around the world, including Hungary, are facing a crisis of ageing populations, declining birth and marriage rates, rising divorce rates, and emigration. Dozens of countries across the globe face depopulation, with fertility rates below the population replacement rate, and other factors, threatening the very nature of their countries.

The current fertility rate for Italy in 2021, for e.g., is 1.310 births per woman, a 0.46% decline from 2020 (Macrotrends 2021).

"Replacement level fertility," the level of fertility at which a population exactly replaces itself from one generation to the next, is about 2.1 children per woman in developed countries (J. Craig, PubMed, 1994).

**So less than about a 2.1 replacement level fertility and a country can no longer exist long-term as we know it. As we saw early on in the semester emigration/immigration is an increasingly hostile option--as we have even seen in the United States in recent years.**

**In short, in dozens of countries throughout the world we may have "A Crisis of Births":**

**Krause, Elizabeth L. 2005. *A Crisis of Births: Population Politics and Family-Making in Italy*. Belmont, CA: Thompson Wadsworth**

**Experts sound the alarm on declining birth rates among younger generations: "It's a crisis"  
-- CBS News (03 March 2021)**

**For an update and other sources see  
the class Demography WebPage**

[click ↑ here]



## This Week's Slides

[Class Slides for the Semester](#)

**Hungary** ([pptx.](#))


[click ↑ here]

(optional)  
Web Site


**Hungary**

[click ↑ here]

← → ↻ 🏠 <https://www.d.umn.edu/> ⏴ ⏵ ☰

 canvas

[TR HomePage](#)



[enlarged map](#)  
from *The World Factbook*  
*Lonely Planet*





[anthem](#)

# Hungary

[slides \(.pptx\)](#)

## Readings for the Week

[Readings for the Semester](#)

REM: [Textbooks](#)



Read . . .



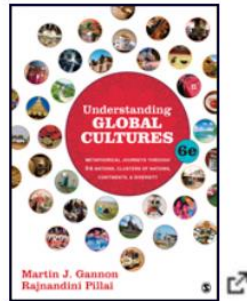
**Sárkány, Mihály. (2002).**  
**“Cultural and Social Anthropology in Central and Eastern Europe.”** 

<https://nbn-resolving.org/urn:nbn:de:0168-ss0ar-281260>



Download full text

[click  here]



### News-of-the-Week

- [Hungary](#)

### Conclusions

(assigned readings are in bold letters)

### Video

**Pressure to procreate:  
inside Hungary's baby  
drive** [↗](#)

-- The Guardian (23 February  
2021)

(video: 15:42 min.)

[\[click ↑ here\]](#)

## Other Assignment Information

[Main Due Dates](#) [↗](#)

[Calendar](#) [↗](#)

### Week 15 (Module 15) Calendar



REM: Links on screenshots are not “hot” (active)

The “Calendar” and the “Agenda” and the “Syllabus” all have the same information.

The screenshot shows a Canvas LMS calendar for April 2021. The calendar is viewed in 'Month' mode. The left sidebar contains navigation links: Account, Syllabus, Dashboard, What's Happening, Calendar, and Inbox. The calendar grid shows events for each day from Sunday, April 18th to Saturday, April 24th. Annotations include: 'The links to the videos are live in Canvas' pointing to the top right; 'Agenda' pointing to the top right tabs; 'Slides' pointing to the 8:01a CE events on Monday, Tuesday, and Wednesday; 'Readings!' pointing to the 12:01a and 8:01a CE events on Sunday and Monday; 'What's Happening' pointing to the 8:01a CE event on Sunday; 'Live Chat' pointing to the 7p event on Tuesday; 'Short Videos On-line' pointing to the 8:01a CE event on Wednesday; 'Presentations Review' pointing to the 8:02a CE event on Friday; and 'Discussion' pointing to the 8:01a CE event on Saturday. A 'Live Chat Tuesday 7:00 - 8:00 p.m.' banner is visible at the bottom of the calendar.

**Don't miss having a look at the Presentations of the other students as there will be at least one question in the pool of Final Exam questions asking you to compare your Presentation with the Presentations of three others.**

## **Review Five Project Presentations . . .**

**This week will be a great week to review the fruits of your labors.**



## Discussion Topic

### “Has the Global Population Bomb Defused? What to do about the ‘Baby Bust’?”

REM: **Course Survey**  
(from IT)



If you haven't already done so, please take time to **step back and reflect on the semester**, and make some suggestions for next time around. We ask you to reflect on the course itself, and tell us what you think by evaluating the course and its parts. Please take time to respond. Your responses are very useful and helpful to us, and to the operations of the Department and University. We look to you for suggestions for improvement in the future, and various administrators look to and at the results for program and performance evaluations and for the future planning of course offerings. Course evaluations are one of the few places where you can have a real influence on how the University operates in the future.

The Information Technology Systems & Services (ITSS) sent you an



## **Invitation to Participate in an Online Course Evaluation.**

**Evaluations are important to me, the Department Head,  
and the Dean, as well as everyone in our Department.**


**Please fill the online Course Evaluation out carefully.**

**Evaluations are anonymous, and will not be seen by the  
instructor until final grades for this course have been  
recorded.**

**Thanks,**



**Tim Roufs**

## **Term Papers**

Check your  **canvas** folder for your term paper. Most have been returned. If you haven't received **your Term Paper** back with my comments, you should be receiving it shortly. It takes quite a while to read those and make careful and extensive comments on them, so please be just a little patient.

In the next two weeks I get to read and evaluate several hundred final exams, term papers, forum postings, and final projects. As you can imagine, that takes quite a bit of time—so have patience. I'll be working at them pretty much continuously for the next two-and-a-half weeks. But, having said that, if you have any questions about any of those, please feel free to e-mail: <mailto:troufs@d.umcn.edu>.

**REM: Your Final Exam Question is due this week . . .**

If you have any **questions or comments** right now, please do not hesitate to post them on the  canvas “Discussions”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or ZOOM <https://umn.zoom.us/my/troufs>  (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<<http://www.d.umn.edu/~troufs/>> 

<<https://umn.zoom.us/my/troufs>> 

<[other contact information](#)> 